

高二英语参考答案

题 序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答 案	A	B	A	C	C	C	B	B	C	A	C	C	A	A	B
题 序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答 案	C	A	A	B	C	B	D	C	D	B	A	C	C	D	B
题 序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答 案	D	C	D	B	A	A	E	D	G	F	B	A	C	D	B
题 序	46	47	48	49	50	51	52	53	54	55					
答 案	C	A	D	A	B	C	D	C	B	A					

【语篇导读】本文是一篇说明文。文章主要介绍了墨西哥萝卜之夜、泰国猴子自助餐、韩国保宁泥浆节和英国蜗牛赛跑锦标赛这四个世界各地奇特节日的活动内容及其背后的文化内涵。

21. B。细节理解题。根据 Night of the Radishes(萝卜)部分中的“Dating back to colonial times, local farmers carved radish sculptures to draw market shoppers.”可知,墨西哥农民最初雕刻萝卜是为了吸引到农贸市场购物的顾客。故选 B。
22. D。细节理解题。根据 Monkey Buffet Festival 部分中的“tourists ought to watch over their personal possessions carefully, for monkeys tend to take people's belongings without hesitation”可知,文章提醒游客要仔细看管好个人物品, 因为猴子会毫不犹豫地拿走人们的东 西。故选 D。
23. C。推理判断题。文章开头指出这些奇特庆祝活动“are often rooted in deep cultural meanings”,且四个节日分别在不同季节或月份举行, 如 12 月、11 月、7 月和夏季, 都属于年度性、季节性的活动, 因此共同点是它们都是具有文化内涵的季节性活动。故选 C。

【语篇导读】本文是一篇说明文。文章主要介绍了旅行对痴呆症患者的益处, 包括认知和感官刺激、增强信心等, 同时提到全球各地正推出相关创意项目, 以方便痴呆症患者旅行, 凸显社会对特殊群体的关怀。

24. D。推理判断题。根据第一段可知, 第一段提及 Scott Cooper 的故事是为了引出旅行可能对痴呆症患者有益这一话题, 即揭示了一种潜在的治疗痴呆症的方法(通过旅行)。故选 D。
25. B。推理判断题。根据第二段中的“The new sights, smells, tastes, and social interactions during travel offer crucial cognitive and sensory stimulation.”可知,旅行中的社交互动会提供认知和感官刺激,选项 B“与当地人聊天”属于社交互动, 可能会让痴呆症患者在旅行中受益。故选 B。
26. A。词义猜测题。根据画线词前面的“According to Jun Wen, a tourism lecturer at Edith Cow an University and researcher, the expectation and planning in tourism stimulate brain function.”以及画线词后面的“dementia treatment plans”可知, 这种旅行中的锻炼(即期望和规划)与痴呆症治疗方案的目标是一致的, 都是为了刺激大脑功能,帮助患者。由此推知,画线词 aligns with 与 agrees with

意思相近,表示“与.....一致”。故选 A。

27. C。细节理解题。根据最后一段中的“*These diverse efforts collectively represent a growing global trend. By focusing on the unique needs of dementia patients, these actions not only enhance the travel experience for this community but also set an example for more friendly and caring tourism worldwide.*”可知,对痴呆症患者友好的旅行项目改善了旅行体验,并为全球旅游业树立了榜样,即改善了全球旅游业。故选 C。

【语篇导读】一把拥有传奇历史的小提琴将于 2 月在苏富比拍卖行拍卖,它有望成为史上拍卖价格最高的乐器。这把名为 Joachim-Ma 的斯特拉迪瓦里小提琴,1714 年由制琴大师斯特拉迪瓦里制作。它曾被著名音乐家 Joseph Joachim 使用,也属于演奏家马思宏(Si-Hon Ma),马思宏还发明了小提琴弱音器。之后小提琴被捐赠给新英格兰音乐学院,约定未来可以拍卖,拍卖所得将用来设立奖学金,资助学生,培养新一代音乐人。

28. C。第一、二段提到这把小提琴即将拍卖,有可能成为拍卖史上最贵的乐器;现存纪录是 1590 万美元,本次预估成交价 1200 万-1800 万美元,所以它有望打破拍卖价格纪录。

29. D。根据第四段可知, Si-Hon Ma 发明了“*The Si-Hon Mute*”,是放在琴马后减弱音量的装置,对比老式弱音器有很大改进,属于改良小提琴演奏的装置。

30. B。最后一段 Andrea 表示,拍卖所得将用来设立奖学金,培养下一代音乐家,拍卖可以改善学生的教育机会。

31. D。文章开篇宣布一把名贵小提琴即将拍卖,接着介绍琴的历史、历任拥有者,最后讲拍卖后对学校学生带来的影响。因此写作目的是公布一把名贵小提琴的拍卖及其带来的影响。

【语篇导读】本文介绍了卡内基梅隆大学的生物工程师使用冰作为模板来创建血管结构的新方法。其灵感源自电影《冰雪奇缘》中的冰魔法,利用 3-D 打印技术制造冰模板,随后将其包裹在明胶中并通过紫外线固化明胶,待冰融化后留下血管通道。目前该方法受极冷温度的限制,不能用于较大血管结构的制造,但还是为组织工程的结构创造提供了新思路。

32. C。事实细节题。根据第二段中的“*But wax proved too soft. And it's not necessarily biocompatible, or suitable for use in the body.*”可知,蜡因柔软且不具生物兼容性而不合适。再根据“*Then they thought of Elsa's magic... And most importantly, since it's nonpoisonous, the body won't reject it.*”可知,由于冰无毒的特性才使得身体不会产生排异反应,所以冰与蜡相比重要的优势就是冰不会对身体造成伤害。

33. D。事实细节题。第三段描述了利用冰模板创造血管结构的过程,“*Then the template is encased in gelatin(明胶)... as the ice melts, leaving behind realistic-looking blood channels.*”这句话表明在明胶固化后,冰模板融化并消失,只留下逼真的血管通道。

34. B。推理判断题。根据题干中的 Warren Grayson 定位到最后一段,“*The new research is quite interesting and exciting... it does provide another perspective for creating structures.*”表明他认为这项研究提供了构建组织结构的新视角。a new outlook 是 another perspective 的同义替换。

35. A。主旨大意题。整篇文章主要介绍了如何从《冰雪奇缘》中的冰魔法获得灵感，利用冰来制造血管。选项 A 高度概括了文章的主要内容，即从电影《冰雪奇缘》中的冰到实际制造功能性血管的过程。

【语篇导读】本文是一篇说明文。现在人们通常会通过流媒体听歌，文章对流媒体听歌的方式、优势和劣势进行了介绍。

36. A。前文介绍了一种新的听歌方式；第二段介绍了 Spotify 的运作方式，因此此处是讲流媒体的工作方式，所以选项 A(但它到底是如何工作的呢?)承上启下，符合语境。

37. E。根据后文内容可知，此处是指用户有多种方法来选择要听的歌曲，所以选项 E 符合语境。

38. D。前文提到许多流媒体服务允许人们注册免费账户；后文则讲了免费账户的一些限制，所以选项 D(然而，免费账户通常在某种程度上受到限制。)承上启下，符合语境。

39. G。前文提到使用免费流媒体的一些限制，选项 G(为了避免这些问题并获得新功能，用户可以开通付费会员。)承接前文，符合语境。

40. F。根据后文提到用户在经济上支持他们喜欢的艺术家的方法可知，艺术家通常不会从流媒体服务中赚到太多钱。所以选项 F 符合语境,其中的“Also”与前文的“*For one thing*”呼应。

【语篇导读】本文讲述了作者与父母一起探索智利湖区的露营经历，并介绍了他如何以成为 Travelers' Century Club 的成员为目标计划自己的旅程，强调了旅行经历的重要性。

41. B。根据空白处前的“*This was in the dark age,before the Internet...*”可知,作者和父母旅行时互联网尚未普及。由此可推知，他们需要依赖(rely on)地图和旅游指南。

42. A。根据上文可知，作者和家人的旅行发生在互联网尚未普及的时代，因此在漫长的旅途中作者只能看地图和旅行指南，以及在旅行途中说服父母去他感兴趣的地方，空白处指的是作者以这些为乐，entertain 意为“使快乐”，符合语境。

43. C。根据第四段第一句“*Obviously,I started asking to go to another country.*”可知,作者想去别的国家旅行。由此可推知，作者有了环球旅行的打算，decide 符合语境。

44. D。根据下文“*My eyes __45__ with the thought of being a member, and I made it my goal.*”可知,作者想要成为这个组织的一员。由此可推知，此处作者通过父亲了解到了 Travelers' Century Club 这个组织。mention 意为“提到”,符合语境。

45. B。根据上文可知，若想成为 TCC 的成员，需要先去过上百个国家，这恰好能够满足作者环球旅行的心愿，因此他以此为目标，一想到就十分高兴，即两眼放光(shine)。

46. C。根据空白处后冒号可知,冒号后的一句话是对“*My parents finally made a(n)__46__ with me*”的解释。冒号后提到作者的父母同意带他出国旅行，但前提是他先达到父母的要求。由此可知，父母与作者达成了一个协议(deal)。

47. A。根据上文可知,作者的父母每年都带他在智利旅游,且根据上文的“*I started asking to go to another country*”和“*as my first trip abroad*”可知,作者从未出国旅行过,由此推断他是智利人。再结

合第六段第一句，作者在去国外旅行之前游览了智利的每一个地区，由此推知，作者的父母要求他在出国之前先游览自己的(own)国家。

48. D。根据第六段第一句“After exploring every region in Chile, I started traveling abroad.”可知，作者接受(accept)了与父母定下的协议。

49. A。根据空白处后的“..... for traveling should center around what I’ ll get out of a trip—— meeting locals or appreciating nature...”可知，作者认为每次旅行都应该有所收获，如结识当地人或欣赏自然美景，这是作者环球旅行的主要原因(reason)。

50. B。根据上文可知，刚开始作者把成为 TCC 成员，游览超过 100 个国家作为目标，但是随着时间的推移，作者认为旅行是为了能够真正地有所收获。由此可推测，现在作者认为旅行不只是数(count)自己去过多少个国家。

51. C。根据上文可知，作者认为旅行是为了能够真正地有所收获。由此可推知，仅仅因为自己踏足过那里就在 TCC 清单上打勾，这种行为作者并不认同。shallow 意为“肤浅的；浅薄的”，符合语境。

52. D。根据第五段可知，作者推崇真正有收获的旅行，而非简单涉足，所以作者真正(properly)去过的国家和地区已经大约有 60 个。

53. C。根据空白处前一句“..... what I knew instinctively(本能地) was transformed into lessons I learned during my travels.”可知，作者凭直觉知道的东西成了他在旅行中学到的东西。由此推知，旅行中的各种经历(experience)对作者来说十分重要。

54. B。根据全文可知，作者已游览很多国家。由此可推知，作者具有冒险的(adventurous)精神。

55. A。通读整篇文章可知，刚开始作者以 TCC 清单上的 100 多个国家为旅游目标，但是随着时间的推移，作者意识到更重要的是旅行经历，而不是旅游的国家数量。由此推知，TCC 清单成了指导作者旅行的手段，而不是目的(end)本身。

56. Housed。考查非谓语动词(过去分词作状语)。句子主干:Musée d’ Orsay features some paintings. 主语 Musée d’ Orsay 和 house 是被动关系(博物馆被安置在旧铁路建筑里),用过去分词表被动。housed in.....=which is housed in....

57. had laid。考查固定句型。This was the first time that+过去完成时。

58. greatly。考查副词修饰动词。be greatly inspired by...深受.....启发。

59. bringing。考查非谓语动词。现在分词作结果状语。thus doing 是常见结构，表示自然而然带来的结果。

60. whose。考查定语从句。先行词 Renoir(人),后面名词 masterpiece,表达“Renoir 的杰作”,表所属关系,用 whose= Renoir's masterpiece。

61. was struck。考查一般过去时的被动语态。strike sb. 使某人震撼;打动某人。I 和 strike 之间是被动关系:我被画作震撼。be struck by 被.....打动/震撼。

62. settings。考查名词复数。

63. liberation。考查词性转换。seek liberation from...从……中寻求解脱。

64. than。考查固定搭配。rather than 意为“而不是”。

65. a。考查冠词。短语 have a lasting influence on...。

66. whispering

67. dramatic

68. broke into enthusiastic cheers

69. to show an enormous amount of detail

70. nothing could have prepared me for the wonder I felt

第四部分

第一节

【参考范文】

Shape Our Taste, Embrace Quality Music

Hello, everyone. This is Li Hua from our school English Radio Station. Recently, vulgar online viral songs have become popular on campus, which deserves our attention.

These simple and noisy songs are actually harmful. Lacking positive values, they narrow our musical taste and weaken our ability to appreciate quality music. Some inappropriate lyrics may also mislead teenagers' values, while the noisy melodies distract us from study and rest.

To fix this problem, I suggest we cultivate noble aesthetic taste and listen to classic and positive music to nourish our minds. Thanks for listening!

第二节

【参考范文】

Upon entering the supply room, Mark felt his heart dropped. There was hardly any blue paint left on the shelf. Disappointed, he almost gave up his exhibition dream. Seeing Mark's hopeless look, Alex bent over and began to hunt through every drawer and corner. He collected every little bit of leftover paint for Mark. Suddenly, Mr. Thompson's words rang in Mark's mind—— unexpected combinations could create beauty. An idea flashed across his mind. He mixed the remaining small amounts of green, purple and white paint together. To his surprise, he got a special blue-grey color, just like the sea under rainy clouds. Inspired, he rushed home and redid his seascape with this new color.

Two days later, Mark stood nervously beside his reborn painting at the exhibition. Many visitors stopped to admire his unique seascape, praising its special ocean color. Mr. Thompson walked over with a big smile, telling Mark this work was far more impressive than his original plan. Mark's eyes sparkled with pride as he looked at the waves on the canvas. He realized accidents were not always bad. Sometimes misfortune could open a door to unexpected beauty, as long as you refused to give up.

【语篇导读】Mark 在美术课调海洋蓝颜料参赛，不慎打翻颜料，画作被弄脏，美术老师 Thompson 安慰他：意外的色彩搭配也能诞生美。下课后好友 Alex 陪他去美术器材室寻找蓝色颜

料。

【续写思路】

1.梳理人物、冲突、伏笔

(1)人物: Mark(参赛学生);Alex(好友);Mr. Thompson(美术老师)。

(2)核心冲突: 打翻颜料, 参赛的海景画被毁, 找不到想要的海洋蓝颜料。

(3)关键伏笔:老师原话 sometimes unexpected combinations lead to the most beautiful results(意外的色彩组合造就最美的效果); 外面下雨, 灰蒙蒙的天空; 好友 Alex 的鼓励。

2.两段逻辑链搭建

第一段开头: Upon entering the supply room, Mark felt his heart dropped.

(1)美术器材室没有想要的海洋蓝颜料(呼应 heart dropped, 延续困境)。

(2)绝望之际回忆老师课上说的话(回扣原文伏笔), 灵光乍现, 用其他剩余的颜料调配出新的颜色。

(3)行动: 回家重新创作画作, 第一段结尾落到“重新完成画作”, 为第二段参展做铺垫。

第二段开头: Two days later, Mark stood nervously beside his reborn painting at the exhibition.

(1)观众欣赏、老师肯定这幅新画。

(2)意外未必是坏事, 困境中不放弃可以收获惊喜(契合老师的哲理, 完成故事闭环)。

【高分要点】

1.情绪连贯: 第一段情绪: 失望→回忆启发→重拾希望; 第二段: 紧张不安→得到认可→感悟道理, 情绪要有变化。

2.紧扣主题: 不能简单写“找到了颜料画回原来的画”; 要体现“意外造就美好”这个原文埋下的主旨。

3.细节描写: 心理描写、动作描写, 适当非谓语、高级句型。

听力材料

Text 1

W: Sir, did you eat or drink anything after 10:00 p. m. last night?

M: No, nothing at all.

W: OK. Here is your health form. Just a reminder—— no food until after the blood test. After the test, you can use this form to get breakfast in the cafeteria.

Text 2

M: We have a career-planning course on Friday afternoons next term. I was hoping to keep that time for my photography class.

W: What? I usually have a club meeting then. Looks like we' ll both need to adjust our timetables.

Text 3

W: I don't believe this is your first time trying rock climbing. Staying balanced on the wall is never easy.

M: I guess all those years of gymnastics training helped me.

W: I'm seriously impressed. You climbed that will like the natural!

Text 4

W: How about going to Orlando this Christmas?

M: Good. I'm tired of the cold here.

W: I'm drawn to the activities there. I've seen photos of a lakeside market with lights strung across the streets and a big Christmas tree!

Text 5

M: Are you still looking for a guitarist for the music club?

W: Yes, we are.

M: What do I need to do to try out?

W: Fill out this form, and we'll inform you of the time and place of the interview.

Text 6

W: Hello, Steven, how is your marathon training going?

M: Excellent. My coach has a really good training program for me, and I think I'm in first-class condition.

W: Do you have to get up very early?

M: Well, I don't like training early in the morning, so I start at 11:00 a. m.

W: I see. What about lunch then?

M: I don't have lunch. Lunch makes me sleepy. I train hard all the way until 3:00 p. m.

Text 7

W: Can I see your ticket please?

M: Yeah, of course. Let me see... It should be in my coat pocket... uh, not here... and not in my wallet, either.
How can this be?

W: Take your time, sir.

M: Oh no. I think I may have lost it at the train station... You know I was running a little late then, so I hurried to get on board.

W: Uh, is the one under your seat yours?

M: Oh yes! Thank you so much! By the way, can you tell whoever is in the restroom to be quick? He or she seems to have stayed there forever. I ate too much cake and drank too much water. Now I really need to use it.

W: Sure, sir. I will go and check!

Text 8

W: John, I heard you made a nice speech at school. How did you improve your public speaking skills?

M: Oh, it's thanks to TED.

W: The app of TED?

M: You're right, Alice. This free app is very useful. It has collected more than 700 talks by the world's most famous thinkers, leaders, artists, etc. I can watch talks by subject and even download them.

W: It seems that online learning apps are really great.

M: Absolutely. They show me a new way of learning.

W: Wow, I think you must be familiar with online study tools. Which app do you think is the best for your schoolwork besides TED?

M: I often use Khan Academy. This app allows me to learn almost anything for free. It covers many subjects, but the real magic of Khan Academy is that I can create my own learning plan.

W: That's great. Thanks to your sharing, I'm going to download them right now.

Text 9

M: I was reading an article online about how robots may solve the issue of elderly care.

W: What do you mean?

M: There is currently a shortage of people able to care for our aging population.

W: So they are creating robots to do it? Aren't robots cold and uncaring?

M: It depends on the type of robot, I guess. Scientists in China have made them look like humans and animals so that people can form a connection with them. They are part of a long-term experiment to see if robots can care for people like humans do.

W: What can the robots do?

M: Many things. They perform basic tasks like cooking and cleaning. Some are more advanced and can carry people around or help them walk.

W: The technology has come along so quickly, but I'd still be worried about robots doing something they shouldn't.

M: They are all programmed to care. Robots are less likely to make mistakes than human carers, who often work long hours with little sleep.

W: That's a good point. I never thought of that.

Text 10

Welcome aboard Boston Duck Tours. The 10:15 Boston Duck Boat tour is about to leave. My name is Chris, and I'll be your "ConDUCKtor" today as we explore the best of Boston by land and water. We'll start our tour by traveling through the historic streets of Boston, where you'll see some of the city's most famous landmarks, like the Boston Common and the Old North Church. An hour into our journey, we will enter the Charles River for a unique view of the city skyline, and two of the greatest universities in the world. Along the way, I'll be sharing stories and fun facts about the city's history, and maybe even a few jokes to keep you entertained. Before we get started, do we have any football fans on board? Did you know this very boat carried the New England Patriots, the 2019 National Football League Champions, on a parade through the city? Every Boston professional sports team winning a title in the last 20 years has ridden duck boats through the city. We champion safety, too. So before we set off for our first stop—Downtown Crossing, let's review some safety information.